Leadership Institute
2017-18 Student Cohort

Helping to Develop Tomorrow’s Leaders in Natural Resources and the Environment
Welcome to the College of Natural Resources and Environment’s Leadership Institute. In the spring of 2010 we had a vision to create a truly unique experience that would help our students excel beyond their technical expertise and academic discipline. We have succeeded well beyond that initial vision; the Leadership Institute has become a signature program in the college.

Now in its eighth year, 95 students have participated in the Leadership Institute to date. We would not be able to offer this rich co-curricular experience without the support and generosity of our donors. Thank you for supporting us and our students.

I have seen firsthand the transformation in our students. Those enrolled as seniors have leveraged this unique experience to help them secure their first job after graduation. Juniors return for their senior year with a different mindset and perspective about how they can take charge of their own future. I know that the Leadership Institute has helped many of our students shape their path forward, opening doors and opportunities otherwise unknown to them.

The Leadership Institute is a national model for undergraduate engagement in a leadership experience. As a complement to our strong disciplinary knowledge, leadership means working with people to solve problems, create opportunities, and move programs, organizations, and people forward.

The current and future challenges and opportunities across the global landscape require a unique blend of scientific know-how and leadership. We are equipping our students with the skills and tools they need to solve critical problems facing society in the management and utilization of our natural resources and in stewardship of the environment.

Institute Director Brian Bond and Associate Director Steve McMullin have poured tremendous energy and planning into this experience for our students. The fall semester is spent studying leadership styles and profiles, and assessing each student’s own personality type. During winter break, we travel to Charlottesville and Richmond to meet with state government, state agencies, nongovernmental organizations (NGOs), and private sector leaders. We continue to Washington, D.C., to meet with federal agencies, NGOs, and members of Virginia’s congressional delegation. In a very busy week of travel, our students experience leadership at all levels in the context of organizational, political, and agency processes. During spring semester they work on group projects that require leadership to accomplish their goals.

Thank you for your interest and support of the Leadership Institute and our students. The investment we make today in our students’ leadership awareness and ability will pay dividends in the years to come. The wise management and use of our natural resources depends on our ability to equip our students to make contributions in an increasingly complex world with intensely competing interests.

Warm regards,

Paul M. Winistorfer
Dean
Brian Bond
Director, Leadership Institute

I grew up in Roanoke, Virginia, where I was an avid hiker and backpacker, greatly enjoying the surrounding mountains. I have always enjoyed the outdoors and became an avid rock/ice climber and mountain biker while in college. Coming from a family with a long history of engineers, I searched for a way to combine my interest in engineering and manufacturing with my love for nature and the outdoors, finding wood science the perfect fit. I completed my undergraduate degree in forest products at Clemson University and enrolled in an M.S. program at Virginia Tech. I remained at Virginia Tech to complete my Ph.D. in 1998.

I started my academic career at the University of Tennessee, where I was an extension specialist in the Department of Forestry, Wildlife, and Fisheries. In 2002, I joined Virginia Tech’s Department of Sustainable Biomaterials, where I have continued as an Extension specialist but also teach, mentor graduate students, and conduct research. I have spent my entire academic career teaching, researching, and expanding others’ understanding of the properties, manufacture, and use of the most significantly used renewable material – wood.

My scholarly work includes teaching a junior-level course, Wood House, focused on the manufacture of biomaterials used in both structural and non-structural applications. I advise graduate students working in the areas of wood processing, drying, and use. I spend a lot of my time traveling in Virginia and the region, working with the wood products industry on solving processing issues and ways to increase competitiveness. I write articles for several trade journals that focus on wood processing and have become a leading expert on hardwood lumber drying. Over the last few years, I have become more interested in the use of wood as a sustainable and renewable material for meeting society’s material and energy needs.

During my career, I have seen how effective good leadership can be, as well as the devastating effects of poor leadership. Therefore, for the last seven years, I have been striving to assist in developing tomorrow’s leaders, those who will drive the use and management of our natural resources.

When not working, I enjoy spending time with my family, hiking, mountain biking, and living in Blacksburg.
Steve McMullin
Associate Director, Leadership Institute

I grew up in Davis, California, a community in the Sacramento Valley that is a lot like Blacksburg — a small town with a major university as its focal point. Fishing became my favorite recreational pursuit in my teen years, and when I discovered that I could make a career in fisheries management, I was ecstatic. I began my undergraduate studies at the University of California at Davis, then transferred to the University of Idaho where I completed B.S. and M.S. degrees in fisheries science. I spent 10 years with the Montana Department of Fish, Wildlife, and Parks as a fisheries biologist, regional fisheries manager, and, finally, as chief of the Fisheries Management Bureau.

I left Montana in 1989 to get my Ph.D. and teach fisheries techniques at Virginia Tech, where I remained for 27 years, teaching classes in Human Dimensions of Fisheries and Wildlife, and Leadership and Communications for Natural Resource Professionals. I retired from Virginia Tech in June 2016 and now devote much of my time to teaching leadership and team building continuing education workshops for natural resource professionals (mostly with the U.S. Forest Service). I also serve the American Fisheries Society as president this year. I love helping people realize their leadership potential through development of self-awareness and the self-confidence needed to lead in one’s unique, individual style. I believe that leaders serve others and significantly influence outcomes regardless of their positions.

My wife, Leslie, and I split our time between southwest Florida and the Maine woods. I love to fly fish for just about anything, including trout, smallmouth bass, and saltwater fish. We have two children and four grandchildren. Our daughter, Emily, is an attorney living in Charlottesville. Our son, Kyle, is director of athletics at Christopher Newport University in Newport News, Virginia.
Carter Grimm  
Geography  

Ever since I can remember, I have had a legitimate passion and interest in our planet’s natural environment. From plants and animals to landscapes and disasters, I have always been fascinated by the complexities and dynamics of the Earth. I feel extremely fortunate to be a student in the College of Natural Resources and Environment here at Virginia Tech. The college has offered me a tremendous opportunity to pursue a degree in the field that I love. Since coming to Tech, I have narrowed my focus within the field of natural resources to spatial science, including GIS, remote sensing, and other spatial technologies. It is amazing to me the number of possibilities the geospatial field presents towards many facets of natural resources.

This past summer I worked at NASA’s Langley Research Center as part of the NASA DEVELOP National Program. DEVELOP utilizes NASA’s Earth Observation Satellites, as well as GIS and remote sensing, to address a number of environmental and public policy issues we are facing today. This experience further instilled in me the importance of remote sensing and geospatial technologies in attempting to solve a wide variety of environmental issues.

With the experience and connections I have created during my time at Virginia Tech and at NASA, I hope to educate others on the importance of geospatial technologies in our rapidly changing planet.
Meredith Holland  
**Environmental Resources Management**

I have always had interest in the outdoors, having grown up hiking with my dad and playing in the woods at my family’s mountain home. Growing up in the Northern Virginia suburbs, however, my time outside was probably considered limited compared to some. It wasn’t until my senior year of high school when I took AP Environmental Science that it truly struck me just how passionate I was about this field. After being accepted into Virginia Tech’s business school, I quickly switched into the College of Natural Resources and Environment before starting freshman year. This is a decision that I made confidently. I feel extremely blessed to be able to pursue an education under a program that is so highly recognized nationally and to study what needs, more and more, to be universally understood. I look to the future with hope and excitement that I get to pursue a career in a field that holds so much importance for the world around me.

My environmental resources management major allows me to get a general overview of a lot of topics. Although I am very glad to have found a major that fits my interests, I am still undecided on a focus area within this field. Right now, I find myself wanting to follow a career that involves policy change and enforcement, in hopes that I can create awareness and sustain lasting change.

I am absolutely elated to be a part of the Leadership Institute this year! I hope to learn a lot more about myself and my potential to grow into the best leader possible. I am also very interested to learn more about forming meaningful interactions and relationships with those I may encounter in the professional world. This will be critical for me to enact environmental change. Finally, this experience will help me to better understand what jobs are available in this field and discover which is the best career path for me.
Growing up in suburban Northern Virginia, I did not have a forest ecosystem in my backyard. But I cherished the nature I did see on walks in parks with my parents and climbing the tall red maple tree in our front yard. I never envisioned a career in natural resources until I took AP Environmental Science in high school and competed in the Envirothon, identifying trees, macroinvertebrates, and wildlife scat. Following those experiences, I began volunteering at stream monitoring events in my area, where I picked and sorted macroinvertebrates.

Those field experiences led me to declare my majors in Water: Resource, Policy, and Management and Environmental Resources Management. In my classes, I fully realized my passion for forestry, water resources, and sustainability. Not only did I enjoy going to class, but also I came hungry to learn more every time. I have been exploring my passion outside of the classroom by being an officer of American Water Resources Association for the past three years and organizing cleanup efforts on the New River and Stroubles Creek. Attending school right next to the Appalachian Trail helps me show my peers the wonder of the environment. I also promote individual sustainability to my peers by encouraging the use of reusable containers, eliminating waste, and recycling.

Through my well-rounded education at Virginia Tech, I have explored field, policy, and economic facets of natural resources. Through my internship experience with the Virginia Department of Environmental Quality, I discovered my interest in the policy aspect of natural resources. I found that legislative gridlock on environmental policies is slowing down progress on natural resources conservation and sustainable practices. I hope to pursue a career in natural resource policy upon graduating to be that change and push for updated and appropriate legislation.

I am excited for what my senior year of courses, experiences, and opportunities holds for me, especially the opportunity of being a part of the Leadership Institute. I believe that the institute will provide me with tools to channel my passion and develop my leadership style and skills regarding natural resources. I also hope to hear new perspectives, expand my understanding of leadership, and make long-lasting connections.
I am wild – although, growing up, I never thought I would wind up in the wildlife field. I was someone who wanted to hang out inside reading a book or watching a movie. By the time I got to high school, I became aware of the world around me. When I learned about how serious of a problem poaching was, especially for elephants, my entire worldview changed. I wanted to make a difference and protect those who couldn’t speak for themselves. I was immediately drawn to becoming a wildlife veterinarian.

To achieve this dream of mine, I was going to enter the animal science program. I toured Virginia Tech on a whim but did not expect much to come from the visit. However, I fell in love with Tech the minute I got to campus. This is where I knew I belonged. I was set on being a Hokie, but it wasn’t until my tour that I decided animal science was not the right direction for me. The more I learned about the College of Natural Resources and Environment, the more it seemed like a perfect fit. While there is not a pre-vet program in place, the college provided the wild life that I had been looking for.

I am constantly on the lookout for hands-on experiences. Before college, I was terrified of all types of birds. I got a few opportunities to step out of my comfort zone at the Academy of Natural Sciences of Drexel University and a wildlife rehab center in Washington, where I worked with mammals, reptiles, and even birds. Not only did I gain courage to work with birds, but my horizons were broadened. I also had the opportunity to work in Dr. Kathleen Alexander’s infectious disease lab, where we were studying tuberculosis in banded mongoose populations.

Being a member of the Wildlife Society and Xi Sigma Pi only enforced my love for the environment. All of these experiences combined with my passion to help change the world only strengthen my goal of becoming a wildlife veterinarian.
Leah Johnson
Packaging Systems and Design

I have traveled a lot since I was a baby. I enjoy exploring unfamiliar places, meeting new people, and experiencing new environments. It amazes me how drastically one region can vary from another. Virginia Tech was not where I wanted to go to college, primarily because I didn’t think there would be anything new for me here. I was born and raised in Blacksburg and have had many family members graduate from the university. Due to circumstances, Tech ended up being my best option. The past three years have proven to me that there were new things to learn and explore at Virginia Tech. I learned more about how much humans impact the environment and the impact I have on my environment. My journey at Tech turned out to be more of a self-exploration.

Sustainability used to be an afterthought. I never made it my first priority because I did not understand how much impact I had on the environment as a singular person. When I switched into packaging systems and design, more of my classes revolved around sustainability. Packaging contributes significant waste. Reduce, reuse, and recycle is helpful, but where a real difference can be made is by switching to more sustainable alternatives, such as creating packaging out of biodegradable materials and using more environmentally friendly processes to produce these materials. I want to promote the use of sustainable methods and materials in designing packages.
Olivia Plant
Natural Resources Conservation

My home in Evington, Virginia, was where my love of nature and passion for conservation began. When I was 13, my family moved from our house in the city to a horse farm to support my growing interest in competitive horse showing and to start their own horse boarding business. Though I had always been an outdoorsy kid, working on the farm with my parents and having such a meaningful relationship with our land inspired me to pursue a degree in natural resources conservation.

I went to a small, private, liberal arts school for K-12 and was never exposed to the possibilities of the natural resources field. I always thought it would be exciting to be a park ranger or a wildlife biologist, but I could never see that path in my own future. It was not until the summer before my senior year of high school when my parents began a project with the Natural Resources Conservation Service (NRCS) that my eyes were opened to a world of new possibilities. That summer I helped my parents install conservation practices that improved our farm’s productivity and efficiency, and, most importantly, reduced our environmental impacts. Invigorated by the success of our project, I began volunteering with the local NRCS field office and saw the impact their service had on the land and my community. I was able to serve with them every summer until my sophomore year of college. This past summer, served as a Pathways Intern with the NRCS in Rocky Mount, Virginia. I hope to continue my career with the NRCS after graduation and make a career of serving people and the land.

The College of Natural Resources and Environment has given me opportunities to grow and develop as an individual and professional that I could never have imagined. I am honored to be a part of the Leadership Institute and eager to learn how I can become a more active and effective member of my community as a steward of the natural world that has given me so much.
Emily Reasor
Wildlife Conservation

I’m from a rural part of Southwest Virginia and grew up on a beef cattle farm. Since I was constantly surrounded by nature and open land, I took for granted the fact that on any given day I could see anything from a baby raccoon to a flock of turkeys while going down my driveway. It never would have occurred to me that some people had never seen something as common as a white-tailed deer. Therefore, I never considered any sort of career with wildlife because I thought the only jobs in that field were park rangers or game wardens.

Coming into college, I was positive that I would graduate with a major in biology and eventually go on to become a pharmacist. This quickly changed, though, when I signed up for a study-abroad course to Ecuador during the summer after my freshman year. I had only decided to go because I liked the professor and I wanted to go somewhere new and exciting over the summer. During the preceding spring semester, the class gathered once a week and discussed conservation issues plaguing Ecuador and our chosen research projects. Since half of that class was wildlife conservation majors, I learned a lot more about the field over the course of the semester. By April I was ready to leave my pharmacy dreams behind and pave a new path towards a field in wildlife. I’m still unsure of what I want to do, but I think working as a wildlife biologist for the Bureau of Land Management would be interesting, especially regarding the mustang issues out West since I’m an avid horse person.

Since my revelation freshman year, I have volunteered in two labs and had an internship in Illinois studying a novel form of invasive clam. Doing those things solidified my interest in research and conveying the science to the public. In addition to my academics, I also work on campus for Dining Services and in the state 4-H office. I’m a member of the Virginia Tech Horse Judging team and the Honors College Student Council, and am involved in The Wildlife Society and Block and Bridle. I hope that the Leadership Institute will help me develop my confidence in leadership roles and also help me hone down my career choices to something that I will find truly fulfilling.
Amie Scott
Wildlife Conservation

“If your life’s work can be accomplished in your lifetime, you’re not thinking big enough.” —Wes Jackson

This is a quote, or rather a mantra, I recite to myself almost daily. Working in natural resources, it is easy to feel overwhelmed by the magnitude of what we are trying to accomplish. But I have realized there is not a single cause that has been remedied from start to finish in one’s lifetime, which means some of the greatest minds and most influential people have come and gone without seeing their life’s work come to fruition. The words fill me with inspiration and courage, for when I encounter a hurdle along my journey, I remember this is all but a moment in time and my efforts will live on long past my current struggles.

My love for all things wild has been a part of me for as long as I can remember. Some have said, “you can take her out of the woods, but you cannot take the woods out of her.” I smile when I hear that because it’s a wonderful compliment to pay someone who calls the Blue Ridge Mountains home. My mountains are who I am and who I will always be, and for this I have pledged my life to protecting and preserving my true home. It makes sense that I would study wildlife conservation at Virginia Tech, and what a rewarding experience it has been! The people I have met and the minds I have collaborated with have forever changed me, and every day that passes I am more prepared to protect my mountains than the last.

I am currently in my second year working as a lab technician for the Virginia Tech Shorebird Program during the school year. The summer, however, is where I get to step out from behind the microscope and join researchers in the field. The beach is not ideal for me (too much sand!), but it is an experience I am thankful for because it has taught me many valuable skills that cannot be taught in a classroom.

As for post-graduation, it is difficult for me to say exactly where I envision myself because I am still finding my voice in the very loud arena that is conservation. I do know, however, that with a sharp mind, a willingness to embrace the unknown, and my camera in hand, I will play my part in protecting and conserving the beautiful mountains that I call home.
Sam Wilson  
Wildlife Conservation

Born into a family of engineers in the suburbs of Chicago, wildlife conservation was probably the last field my parents thought I would pursue. However, I could not be more content about my decision and still feel it is one of the best choices I have made. From a young age, I remember filling the walls of my room with animal posters, reading Ranger Rick, and telling my elementary school teachers that one day I would become a zoologist.

For me, Virginia Tech was a natural choice. With a highly regarded natural resources program and located in the beautiful Appalachian Mountains, it was the perfect place to turn my passion for the environment into a career. Early in my sophomore year, I had the opportunity to volunteer in Dr. Marcella Kelly’s Black Bear Research Lab. Handling, measuring, and observing these animals was a pivotal point for my future ambitions. I personally experienced the integration of veterinary medicine, research, and varied aspects of wildlife conservation together in one collaborative effort. Not only did this show me the unlimited possibilities behind wildlife, but working with black bears always seems to be a conversation starter at family holidays.

While I will always feel a strong connection to nature, I believe I can make a larger impact by pursuing veterinary medicine. Using my environmental background with a “one health” mindset, I would like to train as a large animal veterinarian. In my career, I want to research how controversial farm production can cause less damage to our planet without having farmers and agriculturalists sacrifice their businesses. However, in order to create those lasting effects, leadership skills are essential. I am excited to learn more styles of leadership and how my own development will positively change my future.

Sam Wilson  
samw14@vt.edu  
Hometown: Lake Zurich, Illinois  
Expected Graduation Date: May 2018  
Major: Wildlife Conservation  
Minor: Geographic Information Science  
Honors and Awards:  
Gamma Sigma Delta, spring 2016-present  
National Society of Collegiate Scholars, fall 2014-present  
Gamma Sigma Delta Junior Achievement Scholarship
Shannon Wright
Environmental Resources Management and Wildlife Conservation

I grew up in the rural countryside of the Blue Ridge foothills in Franklin County, Virginia. I was often outside, jumping on and climbing hay bales on the farm where I lived and playing in the gardens, wood, fields, and creeks. Growing up, I constantly wanted to learn more about different animals and the places they lived. I have fond memories of playing in the creek and the woods with my brother and the neighborhood kids, catching salamanders, crayfish, and whatever else we could get our hands on. I’ve had a lifelong passion for the environment and everything in it.

Before coming to Virginia Tech, I earned an associate’s degree in science from Virginia Western Community College. It was there that a professor really encouraged my enthusiasm for natural resources and concreted my choice to study them. I took many classes, ranging from identifying plants and trees of Virginia, where I found a profound love for Virginia’s native flora, to ecology and ecological systems, where I found a particular interest in aquatic macroinvertebrates and wetlands, and their importance to our ecosystem. I also discovered just how important policy work is in the natural resources field. I knew that the College of Natural Resources and Environment was right for me, providing an environment and opportunities to expand my learning, develop myself, and prepare me for a future in natural resources.

I am majoring in environmental resources management and wildlife conservation with a minor in forestry. My degrees work hand in hand, something I believe is beneficial, as you cannot save a species without saving its habitat as well. Our natural resources must be managed in a way that makes sure that they will be around for future generations of humans and animals alike, while still providing intrinsic and aesthetic values.

I am involved in several student organizations, including The Wildlife Society, the American Fisheries Society, Xi Sigma Pi, and the American Chemical Society Student Affiliates, of which I serve as secretary.

I would like to pursue graduate school, but at the moment, I am not sure where I am headed career-wise. But I do know that I want to make a positive difference in the world, and I feel the Leadership Institute will help me hone my leadership skills, allowing me to effectively navigate my future.
Jacob Zalewski
Sustainable Biomaterials

I entered college with an interest in environmental studies and ended up in the College of Natural Resources and the Environment. The Department of Sustainable Biomaterials and, more specifically, the Sustainable Residential Structures track fit my professional interests best. I found that the track combined my love of woodworking and fascination with structures. A few semesters in, I added a construction minor. This diversified my qualifications and introduced new, potential career opportunities.

In addition to the classes that support my major and minor, I worked for Dr. Daniel Hindman doing product testing for his research. My involvement consisted of measuring and cataloging the properties of wood samples. This year I am serving as a project assistant to Linda Caudill, managing director of the Wood-Based Composite Center, where I do administrative work, occasional product testing, and have the chance learn details about prominent companies in the wood composite industry.

In summer 2017, I interned with ISEC Inc., a commercial millwork subcontractor. I worked in project management, facilitating the work of the manufacturers with the general contractor and architect. My projects included a children’s hospital in Richmond and the Fannie Mae Headquarters in Washington, D.C. Each project presented unique challenges, including working with diverse teams, maintaining aggressive schedules, drawing and document review, conflict resolution, and materials acquisition.

After more direct exposure to the commercial construction industry, I became more acquainted with the role sustainability plays. Based on my limited experience, it is clear to me that bringing sustainability into the mainstream of construction has a long way to go. Upon graduation, it is my end goal to be an agent of change in advancing sustainability in construction, planning and working in a company that chiefly deals with sustainably minded clients.
2017-18 Student Cohort - Front row (left to right): Olivia Plant, Natural Resources Conservation; Jenny Hwang, Water: Resources, Policy, and Management, and Environmental Resources Management; Sam Wilson, Wildlife Conservation; Alexandra Ives, Wildlife Conservation and Biological Sciences; Emily Reasor, Wildlife Conservation; Leah Johnson, Packaging Systems and Design; Meredith Holland, Environmental Resources Management

Back row (left to right): Brian Bond, Director; Carter Grimm, Geography; Shannon Wright, Environmental Resources Management and Wildlife Conservation; Amie Scott, Wildlife Conservation; Jacob Zalewski, Sustainable Biomaterials; Paul M. Winistorfer, Dean
2016-17 Student Cohort - Front row (left to right): Kelsey Krum, Wildlife Conservation and Environmental Resources Management; Jessica Fitzpatrick, Wildlife Conservation; John Connock, Wildlife Conservation; Catherine Jucha, Packaging Systems and Design; Alexandria Cassell, Environmental Resources Management and Environmental Informatics; Emily Newton, Wildlife Conservation; Kirsten White, Geography

Back row (left to right): Brian Bond, Director; Steve McMullin, Associate Director; Margaret Goetz, Environmental Informatics; Tristan Jilson, Wildlife Conservation; Matt Lacey, Wildlife Conservation; Lindsay Wentzel, Wildlife Conservation and Fish Conservation; Henry Cohen, Geography; Paul M. Winistorfer, Dean
2014-15 Student Cohort - Front row (left to right): Brian Bond, Associate Director; Ashley Weston, Fisheries Science and Biology; Kaylyn Duda, Meteorology and Geography; Chandler Eaglestone, Wildlife Conservation; Eliza Demere, Natural Resources Conservation; Samantha Hannabass, Wildlife Conservation; Ilia Donner, Forestry; Charles Aquilina, Geography and Environmental Science
Back row (left to right): Steve McMullin, Director; Benjamin T. Poling, Forestry; Brendan Little, Natural Resources Conservation; Page Clayton, Packaging Systems and Design; Sterling Pino-DeGale, Wildlife Conservation; Matthew Cunningham, Geography; Paul Winistorfer, Dean

2015-16 Student Cohort - Front row (left to right): Brian Bond, Associate Director; Cassidy Williams, Wildlife Conservation; Maria Elisa Vollmer, Environmental Policy and Planning; Paige Crane, Wildlife Conservation; Rachel White, Geography; Michaela Wenger, Natural Resources Conservation; Catherine Steentofte, Geography; Olivia Jancse, Meteorology
Back row (left to right): Steve McMullin, Director; Davis Gilbert; Geography and Multimedia Journalism; Alex Pelletier, Fish Conservation; David Tilson, Wildlife Conservation; Allison Moser, Wildlife Conservation; Hunter Hatcher, Fish Conservation; Paul M. Winistorfer, Dean
2013-14 Student Cohort - Front row (left to right): Mohamed Mwinyi, Geography; Sierra Steffen, Geography; Emily Ronis, Wildlife Science; Zachary Shiner, Wood Science and Forest Products; Kelly Summers, Forestry and Natural Resources Conservation; Brian Bond, Associate Director
Back row (left to right): Steve McMullin, Director; Kelley Anderson, Forest Resources Management; Alex Garrestson, Wildlife Science and Theatre Arts; Juan Botero, Wildlife Science; Britney Kreiner, Fisheries Science; Katy Battle, Wildlife Science; Paul Decker, Natural Resources Conservation and Environmental Resources Management; Jeremy Withers, Wood Science and Forest Products; Paul M. Winistorfer, Dean

2012-13 Student Cohort - Front row (left to right): Brian Bond, Associate Director; Stephen Perkins, Wildlife Science; Ally Rodgers, Natural Resources Conservation; Claire Helmke, Wildlife Science; Lisa Trapp, Wildlife Science; Carol Anne Nichols, Wildlife Science; Keegan Mobley, Wildlife Science; Katie Abelt, Geography and Spanish
Back row (left to right): Steve McMullin, Director; Matt Layman, Geography; Morgan Brizendine, Fisheries Science; J. Turner Crawford IV, Forestry; Josh Hertzler, Wood Science and Forest Products; Ryne Noska, Meteorology and Geography; Paul M. Winistorfer, Dean
2011-12 Student Cohort - Front row (left to right): Helen Tripp, Wildlife Science; Scott Riley, Fisheries Science; Lorelai Mackenzie, Environmental Resources Management; Kara Dodson, Environmental Resources Management; Lauren Cabral, Environmental Resources Management; Megan Cochran, Geography; Addie Jones, Geography; Steve McMullin, Director

Back row (left to right): Brian Bond, Associate Director; Jandir Santin Jr., Wood Science and Forest Products; Kalena Comer, Wildlife Science; Paul Ngo, Wildlife Science and Biological Sciences; Roxzanna Dalton, Wildlife Science; Kyle Dingus, Forestry; Paul M. Winistorfer, Dean

2010-11 Student Cohort - Front row (left to right): Kathy Hixon, Wildlife Science; Lydia Eggleston, Geography; Brittany Schultz, Natural Resources Conservation; Kelly Merkl, Natural Resources Conservation; Hannah Lee, Environmental Resource Management; Kenneth Erwin, Wildlife Science

Back row (left to right): Steve McMullin, Director; Cari Lynn Squibb, Wildlife Science; Walker Baldwin, Geography; Patrick Trail, Geography and International Studies; Charles Turner, Wildlife Science; Mitchell Kern, Wildlife Science; Adam Christie, Forestry; Paul M. Winistorfer, Dean
Notes