



## GUIDE TO DIRECTED AND INDEPENDENT COURSES: FIELD STUDY, INDEPENDENT STUDY, AND UNDERGRADUATE RESEARCH

Virginia Tech offers several types of courses that can be tailored to the needs of individual students. By allowing students to pursue topics in which formal courses are not available, these directed and independent courses provide greater academic flexibility for undergraduate students at Virginia Tech.

**Field Study (X964)** courses are work experiences (“internships”) approved by some departments and are selected to augment traditional classroom activities. The student is evaluated on the knowledge and skills acquired as a result of the experience. Emphasis is placed on the academic and practical value of the work.

**Independent Study (X974)** courses generally involve extensive reading and tutorial sessions with the faculty supervisor and also may involve written papers or other learning assessments. The subject of Independent Study usually is a continuation in greater depth of a topic covered in a regular course, allowing students to study topics of particular individual interest.

**Undergraduate Research (X994)** courses are individual research projects carried out by students under faculty supervision. The student defines the research topic, proposes a methodology, carries out the research, and creates a tangible deliverable such as a paper, presentation, or technical product.

### Steps to Enrolling in a Directed or Independent Course

1. Consult with your academic advisor or faculty mentor about your interests and goals. He or she can provide you advice about selecting the appropriate course, writing the course description, selecting the credit hours (typically 1–3), and choosing the grading method (A–F or P/F).
2. Obtain the Request Form for the appropriate course (available on the CNRE website) and fill out the required information. You will need to consult the Time Table of Classes to determine the Course Prefix (i.e., FIW, FOR, GEOG, SBIO), Course Number and Course Request Number (CRN).
3. Obtain the necessary signatures from your instructor, advisor, and department head. Submit your Request Form to the CNRE Advising Center (138 Cheatham Hall) no later than the last day to add classes in the current semester. Upon approval of the request by the CNRE Academic Dean, the course will be added to your schedule – you will not need to add it in Hokie SPA.

### Important Considerations for a Directed or Independent Course

- Start early! It takes some time to plan your course and complete the Request Form. If you wish to do a course in the fall, it is best to consult with your advisor or faculty mentor at the end of the previous spring semester.
- If your course will fulfill an experiential learning requirement for your major, be sure to consult the policy of your home department. Some departments require additional paperwork to count your course towards experiential learning. This is a separate process from the course request.
- Work with your course instructor to write a clear and cogent course description. The course request will be declined if the justification is weak, the methods are unclear, the assessment lacks rigor, or the credit hours are inconsistent with the effort involved in the course.

*Invent the Future*

# FIELD STUDY / INTERNSHIP REQUEST

## College of Natural Resources and Environment

**Deadline:  
last day to  
add a class.**

This form **MUST** be processed by the student's primary major Academic Dean.

This form serves as registration for Field Study or Internship courses if all proper approvals are obtained. Requests **WILL NOT** be accepted after the last day to add a course for the relevant semester.

### COURSE INFORMATION:

Credit Hours Requested For:  Fall  Spring  Summer 1  Summer 2  Winter Year: \_\_\_\_\_

Are you requesting Experiential Learning/Field Experience Credit for this study?  Yes  No  
*(NOTE: Fish and Wildlife Conservation students must submit supplemental Experiential Learning documents.)*

Department Offering Course: \_\_\_\_\_ Course #:  2964  3964  4964 CRN: \_\_\_\_\_

# of Credit Hours Requested: \_\_\_\_\_ (NOTE: Each credit should entail a minimum of 45 hours of instruction, supervision, and student effort during a 15-week semester.)

Grading Method:  A-F  P/F Instructor Name: \_\_\_\_\_

Title of Study: \_\_\_\_\_

**(NOTE: You must attach a study plan that includes the following: (1) scope of the study, (2) learning objectives, (3) learning activities, and (4) method of learning assessment/performance evaluation.)**

### STUDENT INFORMATION:

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

VT Email: \_\_\_\_\_ Local Phone: \_\_\_\_\_

Primary Major: \_\_\_\_\_ Secondary Major (if applicable): \_\_\_\_\_

Overall GPA: \_\_\_\_\_ Total Hours Passed: \_\_\_\_\_ Semester Hours Planned (incl. this request): \_\_\_\_\_

### SIGNATURES OF APPROVAL (obtain in order):

1. Student: \_\_\_\_\_ Date: \_\_\_\_\_

2. Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

3. Instructor's Department Head: \_\_\_\_\_ Date: \_\_\_\_\_

4. Student's Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

5. Primary Major Academic Dean: \_\_\_\_\_ Date: \_\_\_\_\_